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## GM Digital Day

# Takeover Radio!

Now it's your turn to create a radio news bulletin for your school....

## OVERVIEW

Podcasting is a wonderful way of allowing you to share your work and experiences with a potentially huge audience over the Internet.

Have a listen to the following Year 6 news podcasts:

<http://farnboroughprimary.co.uk/farnborough-news-podcasts/>

What do you like about the podcasts? Is there a common structure?

Can you suggest ways in which the podcasts could be improved?

## CHALLENGE 1

- Working in pairs write a short news item (less than 3 minutes) about something that interests you. Make sure you interview someone as part of the process. You might interview your partner to make this easier.
- Use an mp3 recorder or your mobile 'phone to record the podcast. It might take a few goes to get it right!
- Edit your podcast using an app on your 'phone or Audacity on a computer adding intro music and special effects.
- Share your work with another team and give them feedback.

Ideas if you are stuck:

- Tell us a story about your school or community: about something that happened there — recently or in the past — that your audience should know about.
- What is a moment in history that all students should learn about?
- Show us both sides of a debate about an issue that's important to you.

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- What do you want to change about the world? What's a big change that students today will make in the future?
  - Explain something to us that kids understand and grown-ups don't.

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## CHALLENGE 2

Your class or school are taking part in the GM Digital day on Friday 7th February. As a digital journalist your task is to find out what is going on in your school and report back to your class teacher.

Questions you will need to consider:

- What is happening? When is it happening? Where is it happening?
- Which pupils are involved? What Year group are they in? What subject are they studying?
- Who is doing what? Is anyone else helping?
- What are pupils learning about the digital industry that they didn't know before?
- What does your digital news story tell us from beginning to end?

Your challenge is to:

- Write the news story in full getting as much detail as possible.
- Record the news story as a podcast including anyone you might need to interview.
- Edit your podcast, removing any errors and adding music and sound effects.
- Checking your podcast with your class teacher and uploading it to your school website.
- Tweet a link from your podcast to your school Twitter account adding the hashtag #GMDigitalDay

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## Teacher overview

This task is aimed at Years 7 and 8 and can be adapted to fit around a computing or English lesson. The session should take about two hours to complete or in two, one-hour sessions.

## National curriculum references

### English KS3

#### Writing

##### Pupils should be taught to:

write accurately, fluently, effectively and at length for pleasure and information through:

- writing for a wide range of purposes and audiences, including: well-structured formal expository and narrative essays; stories, scripts, poetry and other imaginative writing; notes and polished scripts for talks and presentations and a range of other narrative and non-narrative texts, including arguments, and personal and formal letters
- summarising and organising material, and supporting ideas and arguments with any necessary factual detail
- applying their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form

plan, draft, edit and proofread through:

- considering how their writing reflects the audiences and purposes for which it was intended
- amending the vocabulary, grammar and structure of their writing to improve its coherence and overall effectiveness

### Spoken English

speak confidently and effectively, including through:

- using Standard English confidently in a range of formal and informal contexts, including classroom discussion
- giving short speeches and presentations, expressing their own ideas and keeping to the point

### Computing KS3

##### Pupils should be taught to:

- undertake creative projects that involve selecting, using, and combining multiple applications, preferably across a range of devices, to achieve challenging goals, including collecting and analysing data and meeting the needs of known users
- create, re-use, revise and re-purpose digital artefacts for a given audience, with attention to trustworthiness, design and usability

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- understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns